

At A Glance: CU Online

Students*

Online enrollments 2005–2006: 9,511
UCDHSC students taking
online courses in 2006: 22%

Faculty*

Spring 2007: 160 professors

Number of Online Courses

Spring 2007: 189

Degree Programs

Bachelor of Arts, Sociology (BA)
Bachelor of Arts, English Writing (BA)
Master of Business Administration (MBA)
Master of Science in Finance (MS)
Master of Science in Information Systems (MS)
Master of Arts in Information and Learning
Technologies (ILT) with an emphasis in
eLearning Design and Implementation (MA)
Master of Arts in Information and Learning
Technologies (ILT) with an emphasis in
School Library (MA)
Master of Engineering (MEng) with
an emphasis in Geographic
Information Systems
Master of Public Administration (MPA)
Master of Arts in Early Childhood Education



Certificates, Modules and Other Online Programs

Early Childhood Special Education,
Specialist License
Designing and Implementing
Web-based Learning Environments
Certificate Program
Special Education Generalist
Licensure Program
Early Literacy Certificate Program

Accreditation

CU Online is accredited through the North
Central Association of Colleges and
Schools and each program is accredited
through the individual school and college.

Bragging Rights

The Denver campus has had **62,033 online**
enrollments since CU Online's inception
in 1996... *That's enough to fill every seat in
Coors field and still have 1,200 extra people
to sell peanuts and hotdogs!*

CU Online started in 1996...two years later,
Google, iMac, and MySpace were
launched. Three years after that,
Wikipedia, Windows XP and iPod were
released.

CU Online has won the "Eddy" as the best
educational university site on the Web
by the Northwest Center for Emerging
Technologies. (1997)

*Student statistics may or may not be duplicated in profiles of other schools and colleges. Faculty statistics are duplicated in other profiles.

CU Online

You have a life filled with family and friends. A life filled with work and responsibilities. A life—filled... which makes a rigid school schedule seem even more impractical and unrealistic. That's why, in 1996, the University of Colorado at Denver developed CU Online for its downtown Denver campus, making a sought-after education not only convenient, but conceivable. And since becoming one of the first fully accredited online programs in the country, CU Online has continued to grow and evolve into the respected and renowned institution it is today.

Essentially, CU Online allows you the opportunity to attend the University of Colorado at Denver and Health Sciences Center (UCDHSC) on your time, at your convenience, while also providing the recognition and respect that only a brick and mortar university can offer. So besides the safety net of an actual campus, once you graduate you can proudly display your diploma with a level of honor and admiration that sometimes isn't found with virtual institutions.

But it's not only one or two electives or random courses; you can actually complete an entire degree (or 10) all online, without stepping a foot on campus. CU Online allows you to enjoy the same stimulating courses, top-notch faculty and dedicated resources as the on-campus students...but with the freedom and convenience that online courses naturally provide.

However, CU Online didn't always have the number of degree programs (10), certificates (6) or courses (350+) that are currently available. In that first semester in 1996, you could choose from up to three courses. Slightly less than the 148 courses that were available in fall 2006. And that's only the beginning. CU Online is well on its way to achieving its initial goal of providing students like you with the most comprehensive set of online courses, services and resources of any institution of higher education in the world.

So whether you're looking to start a degree, finish one or just take the occasional course or two, CU Online provides the opportunity to tailor courses around your life...rather than tailor life around your courses.

DELIVERY MEDIA

CU Online courses run on a traditional semester schedule and, although courses are not self-paced, they are flexible. As a student, you're able to log into your courses on a regular basis, at your convenience. You will be assigned a home page to access courses, find lectures and assignments and participate in class discussions and real-time course chat rooms.

Each course is developed to offer everything you would expect from UCDHSC. But online, instead of on-campus. So instructors deliver course content through cutting edge technology, such as streaming audio, video and multimedia slide shows. And for lectures, a variety of delivery methods (such as audio, video and PowerPoint presentations) are available to each UCDHSC instructor.

Some professors offer weekly assignments to help ensure you are right on track with the materials being taught. In addition, assignments may be uploaded to the site, which is much like creating an attachment in e-mail. Quizzes and tests can be timed to help affirm your mastery of the material.

Exams are taken and administered in a variety of ways. They can be administered online by using your course software with an internet browser, as a take home exam where you print out a hard copy and hand

it in, or proctored by outside parties, an instructor or the teacher's assistant (TA).

As a bonus, if you are registered for only online courses, you are simply responsible for the information technology fee and the student information system fee. **All other traditional fees are waived**, along with the incidental fees associated with commuting to campus, parking, child care, etc. There is also a special tuition discount if you are an out-of-state student enrolled only in online courses.

PROGRAMS

CU Online offers courses in liberal arts and science, arts and media, business, education, engineering, public affairs and architecture and planning. Below are the complete degree programs and certificates that can be completed exclusively through online courses:

Degree Programs

- Bachelor of arts, sociology (BA)
- Bachelor of arts, English writing (BA)
- Master of business administration (MBA)
- Master of science in finance (MS)
- Master of science in information systems (MS)
- Master of arts in information and learning technologies (ILT) with an emphasis in eLearning design and implementation (MA)
- Master of arts in information and learning technologies (ILT) with an emphasis in school library (MA)
- Master of engineering (M. Eng) with an emphasis in geographic information systems
- Master of public administration (MPA)
- Master of arts in early childhood education

Certificates, Modules and Other Online Programs

- Early Childhood Special Education, Specialist License
- Designing and Implementing Web-based Learning Environments Certificate Program
- Special Education Generalist Licensure Program
- Early Literacy Certificate Program

The credits you earn through CU Online courses are identical to credits earned through traditional on-campus courses. UCDHSC is a fully accredited institution, making credits easily transferable to other universities. And if you graduate solely by taking online courses, the degree is the same.

FREQUENTLY ASKED QUESTIONS

Q. What is CU Online's Web site address?

A. www.cuonline.edu.

Q. I'm not a UCDHSC student. Can I take a course through CU Online?

A. If you are not currently a student or attending a university other than UCDHSC, you may enroll in a CU Online course after applying and getting accepted as either a degree- or nondegree-seeking student. Visit the schools' and colleges' chapters in this catalog for specific admission requirements for each school. If you are a student at another institution, contact your school to find out if the CU Online course (and credit) will transfer as intended.

Q. What kind of credit will I receive for online courses?

A. The credits you earn through CU Online are identical to credits earned through traditional on-campus courses. UCDHSC is a fully accredited institution, making credits easily transferable to other universities. And if you graduate solely by taking online courses—the degree is the same.

Q. Does CU Online offer any core curriculum courses?

A. Yes. Approximately half of the courses offered are core curriculum, and can be applied toward an undergraduate degree program.

Q. Does my online course require textbooks?

A. Unless the instructor waives textbook requirements, all online courses are supplemented with textbooks. Further documentation may also be provided by the instructor, in a free downloadable format.

Q. What times does my online course meet?

A. Unless the instructor has designated a specific login time for a live chat session, you may login at any time, day or night.

Q. When does my hybrid course meet on campus?

A. Hybrid courses have varying campus meeting dates so it is integral that you attend the first campus meeting to receive the schedule. If you miss the first campus meeting, you should contact the instructor immediately, either by phone or e-mail.

Q. How long do online courses last?

A. Online courses typically follow the duration of the respective semester in which it is offered. Some instructors may opt to provide a shortened intensive semester course, which would be indicated in your course schedule.

Q. How do I sign up for an online course?

A. If you already applied to the university, you may register for online courses directly through the SMART system, www.cudenver.edu/registrar. If you are not a UCDHSC student, you may apply as either a degree- or nondegree-seeking student through the university's main site, www.cudenver.edu.

Q. What are the tuition differences for online courses?

A. There is a standard course fee (\$100 Colorado, \$125 out of state for online courses; \$50 Colorado, \$75 out of state for hybrid courses) that goes to pay for the online technology, support and 24-7 customer service.

Q. Are there tuition breaks for online courses?

A. Yes. If you are registered for only online courses, you are simply responsible for the information technology fee and the student information system fee. **All other traditional fees are waived**, along of course, with the incidental fees associated with driving, mass transit, parking, etc. There is also a special tuition discount if you are an out-of-state student signed up for only online courses.

Q. I dropped my online courses, why do I still owe tuition?

A. If an online course is not dropped within the initial add/drop period, you will not be able to receive tuition reimbursement. Be sure to check the drop/add dates stated online at www.cudenver.edu/registrar and in the printed schedule of courses.

Q. Will my degree say CU Online?

A. No. Degrees are awarded through the University of Colorado.

Q. What if I have questions about CU Online?

A. If you have further questions about courses, degrees, registration, tuition and fees or computer requirements, e-mail them to inquiry@cuonline.edu or call Kate Miller, 303-556-6528.

COURSES

The Business School

BUSINESS ADMINISTRATION

The professional MBA program at the Business School of UCDHSC is outstanding in its ability to integrate leading-edge research with practical business applications in an intellectually challenging environment. Business courses are accredited through AACSB International, the Association to Advance Collegiate Schools of Business International.

Located in the heart of Denver's business community, UCDHSC provides a high-quality program by listening to the needs of business and hiring faculty with the combined research and business credentials to meet those needs. The professional MBA program emphasizes active learning through case studies, computer simulations, real-world group projects, class discussions and involvement with Colorado businesses. A master's in business administration degree from UCDHSC prepares students with the management and leadership skills required to achieve their personal career goals. Program contact: Shelly Townley, Shelly.Townley@cudenver.edu.

The following are examples of courses available online from spring 2006 through spring 2007 along with proposed courses. Visit www.cuonline.edu/catalog for up-to-date information about online degrees and available courses. All courses are 3 semester hours.

- Managing Individuals and Teams
- Data Analysis for Managers
- Legal and Ethical Environment of Business
- Analyzing and Interpreting Accounting Information
- Marketing Management
- Information Technology Management
- Applied Economics for Managers
- Management of Operations
- Financial Management
- Strategic Management
- Emerging Technologies
- Business Forecasting
- Entrepreneurial Financial Management
- Quantitative Methods for Finance
- Macroeconomics and Financial Markets
- Financial Decisions and Policies
- Investment Management Analysis
- Security Analysis and Firm Valuation
- Management of Financial Institutions
- International Corporate Governance
- Short-term Financial Management
- Financial Modeling
- Object-Oriented Business Programming
- Business Process Management
- Analysis, Modeling and Design
- Data Base Management Systems
- IT Infrastructure
- Information Systems Management and Strategies

- Business Intelligence Systems
- Web Site Development Practice and Technologies
- Service Oriented Architecture
- Global Enterprise Systems
- Information Systems Security and Privacy
- Enterprise Knowledge Management
- IT Project Management
- Emerging Technologies
- Internet Marketing

FINANCE

The MS in finance at the Business School is a nationally respected graduate finance program. The unique curriculum has been created around a course selection that provides in-depth knowledge and the analytical skills needed for a career as a financial manager or finance specialist. The program provides a theoretical foundation for preparation for students planning to later take the CFA, and provides students with the specialized knowledge that will help them advance professionally. It is a practical degree that is geared towards working professionals. Program contact: Shelly Townley, Shelly.Townley@cudenver.edu.

The following are examples of courses available online from spring 2006 through spring 2007 along with proposed courses. Visit www.cuonline.edu/catalog for up-to-date information about online degrees and available courses. All courses are 3 semester hours.

- Data Analysis for Managers
- Applied Economics for Managers
- Financial Management
- Macroeconomics and Financial Markets
- Investment Management Analysis
- Financial Decisions and Policies
- Security Analysis and Firm Valuation
- Management of Financial Institutions
- International Corporate Governance
- Short-term Financial Management
- Financial Modeling
- Business Forecasting
- Entrepreneurial Financial Management

INFORMATION SYSTEMS—ENTERPRISE TECHNOLOGY MANAGEMENT TRACK

The information systems (IS) program in the Business School has established UCDHSC as a leader and innovator in the field. As part of that innovation, a new online master of science (MS) program has been developed to help keep UCDHSC students one step ahead of their collegiate peers when pursuing their information based field of choice.

This ETM track focus on information technology as the prime driver and enabler of business strategy. Course work focuses on the strategic, technological, financial and organizational issues involved with the effective management of information technology within an enterprise. Courses cover the emerging technologies and the evolving roles and importance of IT in modern organizations;

IT-enabled organizational processes and knowledge management; IT sourcing and alternative methods to develop, acquire and implement information systems; implementing and managing complex IT projects; and security and privacy issues associated with IT. Program contact: Shelly Townley, Shelly.Townley@cudenver.edu.

The following are examples of courses available online from spring 2006 through spring 2007 along with proposed courses. Visit www.cuonline.edu/catalog for up-to-date information about online degrees and available courses. All courses are 3 semester hours.

- Managing Individuals and Teams
- Data Analysis for Managers
- Legal and Ethical Environment of Business
- Analyzing and Interpreting Accounting Information
- Marketing Management
- Management of Operations
- Financial Management
- Strategic Management
- Business Process Management
- Analysis, Modeling and Design
- Data Base Management Systems
- IT Infrastructure
- Information Systems Management and Strategies
- Business Intelligence Systems
- Global Enterprise Systems
- Information Systems Security and Privacy
- IT Project Management
- Emerging Technologies

INFORMATION SYSTEMS—SYSTEM DEVELOPMENT AND IMPLEMENTATION TRACK

The information systems (IS) program in the Business School has established UCDHSC as a leader and innovator in the field. As part of that innovation, a new online master of science (MS) program has been developed to help keep UCDHSC students one step ahead of their collegiate peers when pursuing their information based field of choice.

This SDI track provide specialization in building and managing large systems using client/server, multimedia, distributed and service oriented architectures. The courses provide expertise in C#, multimedia, data warehousing, decision support, expert systems and business intelligence systems, management of large databases and systems integration. Project management course work enables graduates to successfully handle highly complex systems development projects in the business world. Program contact: Shelly Townley, Shelly.Townley@cudenver.edu.

The following are examples of courses available online from spring 2006 through spring 2007 along with proposed courses. Visit www.cuonline.edu/catalog for up-to-date information about online degrees and available courses. All courses are 3 semester hours.

COMPUTER REQUIREMENTS

Computer

To take full advantage of the interactivity of the courses, *the following minimum system profiles are required:*

MICROSOFT WINDOWS

Windows Me, 2000 or XP
62 MB RAM
28.8 kbps modem (56K recommended)
Sound card and speakers
At least one of the following browsers:
Internet Explorer 6.0 (recommended)
Internet Explorer 5.5 (supported)
Netscape Communicator 7.1 (recommended)
Netscape Communicator 6.2 (supported)
Firefox 1.x (supported)

MACINTOSH OS

MacOS 9.1 and OS X
32 MB RAM (64 recommended)
28.8 kbps modem (56K recommended)
Sound card and speakers
At least one of the following browsers:
Internet Explorer 5.1x, 5.2x (recommended)
Netscape Communicator 7.1 (recommended)
Safari 1.2 (supported)
Firefox 1.x (supported)

Internet Service Provider (ISP)

An ISP is a company that provides you with the software and access necessary for getting onto the Internet. You will need Internet access to take your courses.

E-mail Account

Your email address is established when you sign up with an ISP. Check with your ISP if you do not know what your email address is. Special characters can cause problems with some systems that make it difficult to reach the intended mailbox. We suggest that you do not use special characters, for example +, &, \$, etc., in your e-mail address.

Java Capable Browser

We support Microsoft Internet Explorer 5.5 and 6.0 for Windows and Internet Explorer 5.1 through 5.2 for Macintosh. Netscape Communicator 6.2 and 7.1 for Windows and Netscape Communicator 7.1 and Safari 1.x for Macintosh, are also supported.

For additional information, go to www.cuonline.edu.

- Managing Individuals and Teams
- Data Analysis for Managers
- Legal and Ethical Environment of Business
- Analyzing and Interpreting Accounting Information
- Marketing Management
- Management of Operations
- Financial Management
- Strategic Management
- Business Process Management
- Analysis, Modeling and Design
- Data Base Management Systems
- IT Infrastructure
- Object-Oriented Business Programming
- Business Intelligence Systems
- Web Site Development Practice and Technologies
- Service Oriented Architecture
- IT Project Management
- Emerging Technologies

School of Education

INFORMATION AND LEARNING TECHNOLOGIES WITH AN EMPHASIS IN ELEARNING DESIGN AND IMPLEMENTATION

The *eLearning Design and Implementation* (eDI) program offers an ILT MA degree that is specifically designed to meet the needs of practicing professional educators as they confront the increasingly important role electronic and online technologies are playing within post-secondary, K–12 and corporate education. The eDI MA program is for K–12 teachers, higher education instructors, trainers, content experts and corporate instructional developers. This is an exciting time for instructional design and technology professionals—there is a growing demand for people with eLearning expertise and few people with the knowledge and skills to meet the demand. Program contact: David Young, David.Young@cudenver.edu.

The following are examples of courses available online from spring 2006 through spring 2007 along with proposed courses. Visit www.cuonline.edu/catalog for up-to-date information about online degrees and available courses. All courses are 3 semester hours.

- Strategies for Online Learning
- Developing Educational Web Sites
- Media for Web-based Learning Environments
- Policies and Planning for eLearning Programs
- Instructional Message Design
- Research in Information and Learning Technologies
- Learning Processes in Instructional Technology
- Managing Instructional Development

INFORMATION AND LEARNING TECHNOLOGIES—SCHOOL LIBRARY

This MA prepares students with the knowledge-management skills and information access points for school library resources. Courses will integrate information and learning technology strategies, along with courses on school library management, collection development, collaborative planning, instructional design and instructional leadership topics close to the heart of what a school librarian does to collaborate with teachers on instructional units and create user-friendly school library programs that support the love for reading and information literacy. Finally, for this nationally recognized NCATE-AASL-approved school library media education program, students complete field experience in both elementary and secondary schools for the K–12 school library endorsement. Program contact: Laura Summers, Laura.Summers@cudenver.edu.

The following are examples of courses available online from spring 2006 through spring 2007 along with proposed courses. Visit www.cuonline.edu/catalog for up-to-date information about online degrees and available courses. All courses are 3 semester hours.

- Collection Development
- Information Literacy and Reference
- Instructional Development and Production
- Foundations of School Librarianship
- Information Storage and Utilization
- Management in ILT
- Field Experience-Elementary
- Field Experience-Secondary
- Research in Information and Learning Technology
- Adolescent Literature
- Children's Literature through the Ages
- Leadership and Practice in ILT

DESIGNING AND IMPLEMENTING WEB-BASED LEARNING ENVIRONMENTS CERTIFICATE

This is an exciting time for instructional design and technology professionals—there is a growing demand for people with eLearning expertise and few people with the knowledge and skills to meet the demand. The Designing eLearning Environments (DeE) certificate program focuses specifically on the skills needed to design and facilitate online learning opportunities for learners in K–12, higher education, and corporate settings. This program is perfect for educators who are not interested in a graduate degree. Program contact: David Young, David.Young@cudenver.edu.

The following are examples of courses available online from spring 2006 through spring 2007 along with proposed courses. Visit www.cuonline.edu/catalog for up-to-date information about online degrees and available courses. All courses are 3 semester hours.

- Strategies for Online Learning
- Developing Educational Web sites
- Media for Web-based Learning Environments

EARLY CHILDHOOD SPECIAL EDUCATION, SPECIALIST LICENSE

Graduates earning the Early Childhood Special Education Specialist license have the theoretical background and skills in assessment, teaching and collaboration necessary to work with young children with disabilities and typically developing children in a variety of settings. Graduates with this license assume professional roles including lead teacher, early interventionist, service coordinator, Child Find team member, special education consultant and behavior specialist.

The mission of the ECE online program at UCDHSC is to provide substantive support to persons who are preparing to become leaders in professional practice in one of two alternative career patterns: (1) early childhood accomplished teacher—the master's degree in ECE, and (2) specialist working with children with disabilities and their families—the license in Early Childhood Special Education (ECSE Specialist). Program contact: Suzanne Adams, Suzanne.Adams@cudenver.edu.

The following are examples of courses available online from spring 2006 through spring 2007 along with proposed courses. Visit www.cuonline.edu/catalog for up-to-date information about online degrees and available courses. All courses are 3 semester hours.

- Early Childhood Profession
- Curriculum and Program Development in ECE
- Approaches to Young Children's Learning
- Administrative Seminar
- Working with Parents and Families
- Social and Cognitive Development and Disorders
- Language and Literacy in Young Children
- Screening and Assessment in Young Children
- Literacy and Mathematics K–12
- Medical/Physiological Aspects of Developmental Disabilities
- Early Intervention Strategies
- Infant/toddler Practicum (170 clock hours—Online option not possible)

- Preschool Practicum (170 clock hours—Online option not possible)
- Primary Practicum (170 clock hours—Online option not possible)
- Advanced Child Growth and Development
- Measurement and Evaluation in ECE
- Basic Statistic
- Seminar: Research and Current Issues in ECE

EARLY LITERACY CERTIFICATE PROGRAM

This certificate program allows teachers to take courses in the specialty area of Early Literacy and apply these courses directly toward the full master's degree. The MA programs (K–6 and 7–12) in the School of Education & Human Development provide teachers with a means for completing a master's degree in curriculum and instruction with an emphasis in reading/writing while simultaneously fulfilling the requirements toward a Colorado Reading Teacher Endorsement. In light of federal NCLB and state CBLA initiatives, this supplementary certificate offers primary grade teachers, preschool teachers and para-educators greater background in the development, assessment and instruction of literacy for young children. Program contact: Sally Nathanson-Mejia, Sally.Nathanson@cudenver.edu.

The following are examples of courses available online from spring 2006 through spring 2007 along with proposed courses. Visit www.cuonline.edu/catalog for up-to-date information about online degrees and available courses. All courses are 3 semester hours.

- Literacy Development PreK–3rd Grade
- Early Literacy Routines and Assessment
- Early Literacy Instruction

SPECIAL EDUCATION GENERALIST K–12 ENDORSEMENT PROGRAM

This program is designed for teachers already licensed in elementary or secondary general education. Specifically, this program is geared toward teachers without the formal credentials required to serve students with disabilities, as well as teachers who want to improve their ability to meet the needs of all learners. Program contacts: Meredith Lopez, Meredith.Lopez@cudenver.edu, or Donna Sobel, Donna.Sobel@cudenver.edu.

The following are examples of courses available online from spring 2006 through spring 2007 along with proposed courses. Visit www.cuonline.edu/catalog for up-to-date information about online degrees and available courses. All courses are 3 semester hours.

- Special Education for the School Professional
- Instructional Strategies for Students with Special Needs
- Special Education Generalist Internship and Site (Online option not possible)
- Advanced Assessment in Special Education
- Literacy Intervention for Students with Special Needs
- Positive Behavior Supports
- Collaboration and Consultation
- The Use of Technology in Special Education
- Transition/Secondary Planning
- Special Education Generalist Internship and Site Seminar (Online option not possible)

College of Engineering and Applied Science

ENGINEERING WITH EMPHASIS IN GEOGRAPHIC INFORMATION SYSTEMS

The master of engineering degree—geographic information systems (MEng-GIS) option is directed to engineers and other environmental and urban infrastructure professionals seeking skills in using and managing these rapidly developing spatial data technologies. The MEng-GIS degree at UCDHSC is multidisciplinary involving civil engineering (environmental, geodesy and remote sensing, water resources, geotechnical and transportation), geography and environmental sciences (remote

sensing, ecology, air quality, environmental impact assessment), urban and regional planning (spatial analysis, community development), information systems (data structures, database systems and software engineering), applied mathematics (probability and statistics, networks, simulation and optimization) and engineering management (strategic planning, project management, policies). Program contact: Lynn Johnson, MEngGIS@cudenver.edu.

The following are examples of courses available online from spring 2006 through spring 2007 along with proposed courses. Visit www.cuonline.edu/catalog for up-to-date information about online degrees and available courses. All courses are 3 semester hours.

- Introduction to Geographic Information Systems
- GIS Spatial Database Development
- GIS Analyses—Theory and Practice
- GIS Management and Policies
- GIS Relational Database Systems
- GIS Laboratory (two or more versions may be available)
- Advanced Remote Sensing
- Master's Report Multiple Factor GIS Analysis

College of Liberal Arts and Sciences

ENGLISH WRITING

The Department of English writing major offers students the knowledge and skills necessary to write well in a number of contexts including nonprofit organizations, industry and academia. This is accomplished through a combination of traditional and new media courses, and through the service learning and internship opportunities provided for students. The flexible and interdisciplinary nature of this degree appeals to students wishing to enter graduate school or pursue jobs in education, law, editing, professional writing and other areas. Program contact: Joanne Addison, Joanne.Addison@cudenver.edu

The following are examples of courses available online from spring 2006 through spring 2007 along with proposed courses. Visit www.cuonline.edu/catalog for up-to-date information about online degrees and available courses. All courses are 3 semester hours.

- Grammar, Rhetoric and Style
- Introduction to Creative Writing
- Advanced Composition
- Technical Writing
- Business Writing
- Language Theory
- Argumentation and Logic
- Special Topics in Rhetoric and Writing
- Senior Seminar in Writing

SOCIOLOGY

Sociology is the study of group life: its characteristics, changes, causes and consequences. It combines scientific and humanistic perspectives in the study of urban and rural life, family patterns and relationships, social change, intergroup relationships, social class, environment, technology and communications, health seeking behavior, as well as social movements. Program contact: Rachel Watson, Rachel.Watson@cudenver.edu.

The following are examples of courses available online from spring 2006 through spring 2007 along with proposed courses. Visit www.cuonline.edu/catalog for up-to-date information about online degrees and available courses. All courses are 3 semester hours.

- Introduction to Sociology
- Urban Sociology
- Introduction to Research Methods
- Introduction to Statistics
- History of Sociological Theory
- Contemporary Sociological Theory

School of Public Affairs

PUBLIC ADMINISTRATION (MPA)

This master of public administration (MPA) degree will help students manage government and nonprofit organizations as well as the related skills needed 'to thrive in' this growing field. The curriculum is built upon core courses that develop essential problem-solving and decision-making skills. Organizational Management and Change, Economics and Public Finance, Democracy and Policy Making, and Research and Analytic Methods are just some of the courses that offer first-hand opportunities to study the important issues of public affairs. The required curriculum will help hone skills in management and analysis, but students may gain specific insights into an area of interest by pursuing one of three concentrations available. Each is designed to equip students with the management and analysis skills demanded of managers in challenging public affairs positions. Program contacts: Dawn Savage, Dawn.Savage@cudenver.edu (for students with last names A–K); Antoinette Sandoval, Antoinette.Sandoval@cudenver.edu (for students with last names L–Z).

The following are examples of courses available online from spring 2006 through spring 2007 along with proposed courses. Visit www.cuonline.edu/catalog for up-to-date information about online degrees and available courses. All courses are 3 semester hours.

- Introduction to Public Administration and Public Service
- Organizational Management and Change
- Research and Analytic Methods
- Economics and Public Finance
- The Policy Process and Democracy
- Leadership and Professional Ethics
- Advanced Seminar in Public Policy and Management

Hybrid Courses

A hybrid course is just like it sounds. It is half on-campus and half online. The best of both worlds. So if you're taking online courses and enjoy the scheduling flexibility, but feel that you're missing out on some of the intangibles of being in a classroom, then the hybrid courses are for you. Hybrid courses meet approximately 50 percent of the normal classroom hours on campus, and the remainder of the time is completed online.

Supplemental Courses

An online technology supplemented campus course is a course that uses technology delivered instruction and materials (e.g., Web, CD ROM, etc.) to supplement classroom or laboratory instruction. CU Online also supports faculty using Web-based courseware to augment their traditional classes. Many faculty use instructional technology to post their syllabi, lecture notes, hold online quizzes and practice exams, and to coordinate Web resources and library media. But these materials do not substitute for or reduce the amount of traditional on-campus instructional contact time.

Contact CU Online at 303-556-6505, visit the Web site at www.cuonline.edu, or send an e-mail to inquiry@cuonline.edu

FACULTY

The professors and faculty of traditional classes are the same ones teaching online courses. That might not immediately evoke your applause and admiration, but it's actually great news. Four out of five full-time faculty hold doctoral degrees with many years of teaching experience, and many are actively engaged in their fields outside the classroom. Not only do they have real world experience, but many of our faculty are consultants, advisers and partners to the leading organizations that frequently hire UCDHSC graduates.