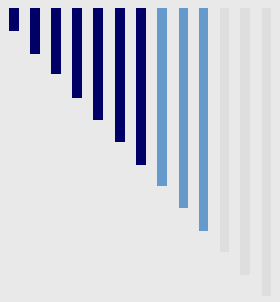


# A Bio-Psychosocial Perspective On Intimate Partner Violence For the 4<sup>th</sup> Year Medical Student.

Adapting A Successful Medical School Elective Into A Comprehensive Community-Based Service Learning Model for Nursing Students

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# MSTEP

## Medical School Training and Education Program

- “A Bio-Psychosocial Perspective on Domestic Violence for the Fourth Year Medical Student
  - Implemented in **2004**
  - Creighton School of Medicine
  - University of Nebraska Medical School
  - **82** Medical Students have successfully completed the elective
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# Medical Champions

Michael Levine MD-Medical Committee Director

Joanne Schaefer MD-NE. Medical Examiner

Robert Muelleman MD-Emergency Dept. Director

Robert Coleman PhD-Creighton Professor

Paul Paulman MD-Medical School Director

Layne Prest MD-Medical School Educator

Jeff Smith MD-Medical School Professor

Tim Dickel- Creighton Researcher

Patricia Newman PhD-Clinical Child Psychologist

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# Medical Champions

Lynn Mack-Shipman MD-Women's Health Director

Women's Fund-Grant Provider

Omaha Community Foundation-Grant Provider

Sherwood Foundation-Grant Provider

Nebraska Medical Association

Metro Omaha Medical Society

Area Health Care Systems

Methodist Hospital-Heidi Wilke SANE/SART

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# Nebraska Methodist College

- First To Adapt Elective to a Learning Model for Nursing Students
- Curriculum Design-Course Calendar Complete
- Approved by the Nebraska Nursing Association
- Initiation January 15, 2009
- 10 class sessions ending March 26, 2009
- Facilitators: Connie Wallace MSRN

Lori Shaw MSRN

Sue Michalski RN, MS

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# Course Description

Examine the concept of IPV as it relates to bio-  
psychosocial issues, legal-ethical accountability and  
evidence based practice through didactic and  
experiential opportunities.

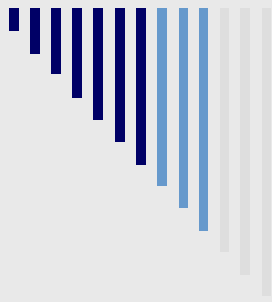
- Examine the effects of IPV across the life span
- Incorporate critical thinking strategies
- Integrate professional responsibility and legal-ethical  
nursing practice through applied research and practice
- Increase access to community support

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# Strategies

- 21 nursing students currently registered NS 371
  - Group course orientation: Outline and content
  - Confidential Pre-Survey
  - Survivor Story
  - Community activities divided into sets with six options in each set.
  - Students are required to pick one option from each set to attend within the semester
  - Semester Project-group process-TBA
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# Strategies

Students are required to attend all class sessions during the semester course and complete all assigned readings

**Materials:** Pre-approved nursing texts and manuals, research studies, handouts, audio-visual instruction

Power Point presentations

Posted online research article and discussion

Online discussion forums of community experience

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# Participating Community Partners

YWCA Omaha Women Against Violence Program  
Heartland Family Service-Community Response Team  
Catholic Charities Nebraska and Iowa Shelters  
Domestic Violence Police Unit-Prosecution Unit  
Domestic Violence Probation  
Douglas County Corrections  
Day Reporting Center  
Federal Correctional Facilities  
Project Harmony Child Advocacy Center  
Offutt Air Force Base Family Advocacy  
RESPECT Youth Education Programs

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# Medial-Legal Compliance

- Identification, Assessment, Intervention
  - Reporting Statutes
  - Treatment Plan
  - Documentation
  - Forensics
  - Community Resources and Referrals
-

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# Criminal Justice Education

- Mock Strangulation Trial Documentary
  - Resume Review-Qualifying an Expert
  - Expert Witness Testimony Lecture
  - Expert Witness Testimony Review
  - Attend DV Arraignments, Trials, Sentencing when available
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# IPV-SA Simulation Exercise

- Standardized Patient
  - Skills lab or hospital
  - Competency demonstration: simulation assessment, intervention, documentation, communication
  - Sign up in groups of 2-randomly drawn assignments from case scenarios
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# EVALUATION PROCESS

Reflective Journal

Survivor Presentation

Debriefing exercise

Confidential post survey

Participating agency evaluation

Research Preparation

Changes in elective based on feedback

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# Populations Served

- Victims and Perpetrators of IPV will access the healthcare system from numerous points of contact.
  - Victims of IPV across the lifespan including every socio-economic, education, age, ethnicity and culturally diverse populations.
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# Expectations and Outcomes

- Promote Critical Thinking
  - Identify Gaps In Service
  - Enhance Current Approaches
  - Develop Innovative Strategies
  - Draw Conclusions
  - Strengthened Credibility
  - Explore Funding Opportunities
  - Networking
  - Program Sustainability
-

# Domestic Violence Coordinating Council

**Sue Michalski RN, MS**

**Training and Education Director**

**8990 West Dodge Road #205**

**Omaha, NE. 68114**

**Phone: (402) 398-9928**

**Fax: (402) 398-0375**

**Email: [sue@dvccomaha.org](mailto:sue@dvccomaha.org)**

**Web Site [www.dvccomaha.org](http://www.dvccomaha.org)**