

Our University, Our Campus

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In 1876, the same year Colorado became the nation's 38th state, the University of Colorado was founded in Boulder. Opening its doors on Sept. 5, 1877, the university began with 44 students, a president, and one instructor. Nearly a century later, in 1974, the University of Colorado had grown to four campuses in three Colorado cities—Denver, Colorado Springs, Health Sciences (Denver), and Boulder. In July 2004, the Denver and Health Sciences Center campuses consolidated to form the new University of Colorado at Denver and Health Sciences Center.

With combined enrollments totaling more than 46,000 students, the University of Colorado ranks 12th among public universities and colleges in overall research expenditures and sixth among public universities in federally funded research. Awards for research within the university system total approximately \$630.3 million, with funding provided by federal agencies, appropriations from the state of Colorado, and private foundations and donors.

Each of the campuses of the University of Colorado system has its own chancellor and campus administration. The chancellors, in turn, report to the president of the CU System. The Board of Regents of the University of Colorado approves the overall direction provided by the president of the system. The system president is both the chief academic and chief administrative officer of the university. The president has responsibility for the administration of the entire university under the policies described by the Board of Regents or under law.

The University of Colorado at Boulder serves more than 29,000 students enrolled in undergraduate, graduate, and professional programs. The University of Colorado at Colorado Springs serves more than 7,500 students in the Pikes Peak region, offering undergraduate, graduate, and professional programs.

The University of Colorado at Denver and Health Sciences Center serves more than 28,000 students in Denver, Aurora, and online. Students on the downtown Denver campus enroll in undergraduate and graduate studies as well as innovative professional programs. Students on the health sciences campuses receive education and training in medical, dental, nursing, pharmacy, and allied health professions.

A SYSTEMWIDE AGENDA

Our systemwide agenda consists of five goals: creating a university without walls, creating a culture of excellence, increasing resources and using them wisely, supporting diversity, and integrating our infrastructure.

Creating a University Without Walls—We must focus on multidisciplinary efforts that involve all four CU campuses and serve as models for the university of the 21st Century. The university of the future must break down the walls that separate the disciplines, colleges, and campuses within the system, the walls that separate students and researchers, campus and community.

Creating a Culture of Excellence—Since it's impossible to be great at everything all at once, each campus is working to target areas for national prominence. Boulder should be among the top 10 percent of public institutions without a medical school in the AAU rankings. Colorado Springs should be the number one comprehensive regional university in the United States with an enrollment of 10,000 to 12,000 students by the year 2010. UCDHSC should be one of the top 10 urban research universities in the country, and the number one public health sciences center in the nation within 10 years.

VISION

As the downtown Denver campus of the University of Colorado system, we interpret our mission as advancing the creation, dissemination, and application of knowledge in a culture of excellence. Its boundaries are flexible and permeable, with knowledge flowing to and from the schools and colleges, the community, and the world. This view is global rather than local as UCDHSC seeks to link teaching, research, and service to the major issues of the 21st century.

VALUES

- ❖ mutual respect for all members of the university community—students, faculty, and staff
- ❖ excellence in all areas
- ❖ collaboration among faculty, students, staff, and the community in the learning process
- ❖ the power of community in teaching, learning, and scholarship
- ❖ creativity, innovation, and flexibility
- ❖ service to the public good
- ❖ personal growth and professional success
- ❖ cultural diversity and enrichment

GOALS

- ❖ to build partnerships to strengthen core academic programs
- ❖ to build and focus resources on academic goals
- ❖ to foster academic innovations and excellence by defining a clear niche

In addition to these general goals, CU has set forth a bold systemwide agenda:

- ❖ creating a university without walls
- ❖ creating a culture of excellence
- ❖ increasing resources and using them wisely
- ❖ supporting diversity
- ❖ integrating our infrastructure

Organizational Abilities and Structures

- ❖ organizational entrepreneurship
- ❖ innovations in support of learning
- ❖ ability to create effective partnerships
- ❖ ability to assess actions
- ❖ streamlined processes and policies to reduce barriers
- ❖ fair and equitable compensation system
- ❖ forums to create extramural alliances across colleges, the community, and the world
- ❖ an incubator to develop new interdisciplinary projects and programs

Increasing Resources and Using Them Wisely—CU needs to provide more scholarship money to attract Colorado's best and brightest students. We also need to fund more endowed chairs and professorships, to build and retain our outstanding faculty—our number one human resource. We must also leverage our expertise in technology to help fund state-of-the-art technology for our students, faculty, and staff. The university will refocus its fund-raising campaign to address these goals, and we'll continue to work in close partnership with the state of Colorado and with our delegation in Washington to increase federal support.

Supporting Diversity—By the second quarter of the 21st century, there will be no majority population in the United States. That's why it's so important for CU to educate all of the citizens of Colorado—and the world—who meet our qualifications for admission. Our programs should also reflect our global community in international program offerings, such as expanded opportunities for students, faculty, and staff exchanges and jointly sponsored degrees with universities around the world.

Integrating Our Infrastructure—CU will work toward an integrated student information system, so our students can easily transfer to or take courses on other campuses. An integrated student services system will enhance our systemwide technology and human resources services. We will expand CU Online so students can take a much broader variety of courses and complete more requirements and degree programs online. And we will benchmark CU's business practices with the best models from the corporate world.

THE UNIVERSITY OF COLORADO AT DENVER AND HEALTH SCIENCES CENTER

The University of Colorado at Denver and Health Sciences Center (UCDHSC) joins the strengths of a comprehensive campus in downtown Denver with the research and advanced health care programs of the Health Sciences Center. The combined UCDHSC awards more than 3,400 degrees each year and more graduate degrees than any other school in Colorado.

UCDHSC is the only public university in Colorado's capital city. The downtown campus' proximity to the commercial and governmental hub of Denver enables the university to offer the combined excellence of its faculty and the opportunities afforded by a vital metropolitan environment.

UCDHSC is committed to becoming the nation's premier urban research university. In urban environments, universities have a particular responsibility to adapt their traditional roles to the development, assessment, transmission, and preservation of knowledge to urban need while maintaining the highest standards of education, scholarship, and research.

With a solid academic reputation, award-winning faculty, and renowned researchers, the downtown campus offers more than 80 highly rated degree programs at bachelor's, master's, and doctoral levels. Schools and colleges include architecture and planning, arts and media, business, education, engineering and applied sciences, liberal arts and sciences, and public affairs.

The downtown Denver campus is home to more than 12,200 students, traditional and nontraditional, from recent high school graduates to seasoned professionals. Students come from throughout Colorado, around the country, and overseas to pursue a respected educational program with a convenient schedule of offerings in a lively urban environment.

Located on the Auraria Higher Education Center, the downtown campus of UCDHSC is just steps away from Denver's historic Lower Downtown district with its myriad entertainment, cultural and sports venues. Because UCDHSC shares the Auraria campus with two other institutions, students have access to facilities and resources comparable to those of much larger public universities. They also enjoy the wide array of internship and job opportunities available in the vital, growing Denver area.

History

In 1912, the University of Colorado's Department of Correspondence and Extension was established in Denver to meet the needs of a burgeoning population. As the breadth of course offerings expanded, so did the demand for degree-granting status. From 1956 until 1976, the Denver Extension Center operated out of the former Denver Tramway Company Building at 14th and Arapahoe Streets. This building had housed the corporate offices and car barns of a huge streetcar system discontinued in 1950. Designated a landmark on the National Register of Historic Places in 1994, the Tramway Building was later renovated into a hotel and restaurant.

The Denver Extension Center was renamed the University of Colorado-Denver Center in 1965, and by 1969, 23 fields of undergraduate study and 11 of graduate study were offered. In 1972, the Colorado General Assembly appropriated support to build the Auraria Campus, CU-Denver's current site. That same year the Denver Center was renamed the University of Colorado at Denver. In 1974, CU-Denver began granting degrees designated as the University of Colorado at Denver.

Between 1973 and 1976, the state built the Auraria Higher Education Center, shared by the University of Colorado at Denver, Metropolitan State College of Denver, and the Community College of Denver. In 1988, CU-Denver moved into its first custom-made new home, the 257,000-square-foot North Classroom Building, located between Speer Boulevard and 12th Street, Larimer and Lawrence Streets. Hoover Berg Desmond, a Denver architectural firm, designed this post-modern, red brick structure, featuring a distinctive glass block atrium and large outdoor clocks.

Formed by a vote of the board of regents in July 2004, the University of Colorado at Denver and Health Sciences Center combines the strengths of the comprehensive downtown Denver campus with the research and advanced health care degree programs and teaching facility of the Health Sciences Center campuses.

Role and Mission

In the Colorado Revised Statutes, the University of Colorado at Denver is defined as follows:

The downtown Denver campus of the University of Colorado shall be a comprehensive baccalaureate liberal arts and sciences institution with high admission standards. The downtown Denver campus shall provide selected professional programs and such graduate programs at the master's and doctoral level as will serve the needs of the Denver metropolitan area, emphasizing those professional programs not offered by other institutions of higher education.

The fundamental purposes of UCDHSC's downtown campus are to:

1. Provide students with learning opportunities that will enhance the quality of their lives, that will make them well-educated citizens, that will lead to rewarding careers, and that will provide Denver and Colorado with a workforce able to compete in the global economy.
2. Develop research, scholarship, and creative work that will advance the base of knowledge in our disciplines and that will contribute to the vitality of our culture and/or economy.
3. Apply the university's skills and knowledge to real problems in the Denver metro area.
4. Build and maintain an institutional culture of plurality, collegiality, integration, and customer service.

Administrative Structure

The chancellor of UCDHSC manages campus goal-setting, policy development, academic affairs, community relations, and budget and financial matters. The provost and vice chancellor for academic and student affairs is responsible for all academic programs, academic support programs, student enrollment services, the Graduate School, and sponsored programs. The vice chancellor for administration and finance is responsible for the campus budget and the offices of financial and business services, human resources, planning and institutional research, computing services, and voice communications.

Academic Programs

UCDHSC's downtown campus is, above all, devoted to the needs of the residents of Denver and the region. With the national recognition earned by graduate faculty, it is not surprising that an increasing number of advanced students from across the nation and overseas elect to pursue their studies here. The campus comprises seven distinct academic units:

- College of Architecture and Planning
- College of Arts & Media
- The Business School
- School of Education & Human Development
- College of Engineering and Applied Science
- College of Liberal Arts and Sciences
- Graduate School of Public Affairs

The undergraduate Colleges of Arts & Media, Engineering and Applied Science, Liberal Arts and Sciences, and the Business School admit freshman and transfer students and offer programs leading to a bachelor's degree in the arts, sciences, humanities, business, and engineering. A solid foundation of academic skills and general education is assured through a comprehensive core curriculum. Students may pursue graduate education through all of the campus' colleges and schools. Pre-professional training in the fields of education, law, journalism, and health careers also are available. The campus employs more than 460 regular instructional faculty.

The colleges and schools sections of this catalog provide a listing of bachelor's, master's, and doctoral degree programs, policies on requirements for graduation, course requirements for various majors, course load policies, course descriptions, and similar information.

At UCDHSC, faculty explore and incorporate both novel and traditional methods of instruction. Telecommunications and other electronic media are an integral part of the way the downtown campus transcends geographic space, making instruction more stimulating and more widely available, and connecting faculty, students, alumni, and state, regional, national, and international leaders.

In keeping with CU's systemwide agenda, UCDHSC has kept pace with the demand for education that leads to improved professional opportunity. Many programs on the downtown campus emphasize practical, business-world applications, and specific computer-oriented academic programs are offered in the computer science (engineering), applied mathematics (liberal arts and sciences), and information systems (business) programs.

About Our Students

Students on the downtown campus, both undergraduate and graduate, are well grounded in professional and academic disciplines, making them ideal candidates for recruitment by employers and advanced degree programs throughout the nation. They develop skills in leadership, critical thinking, ethics, and future-orientation to enable them to become preeminent in their fields and to provide active leadership for the revitalization of cities everywhere.

To instill these values in its students, UCDHSC excels in building instructional experiences around problems of contemporary urban life as well as traditional disciplines. Students and faculty are actively engaged in seeking solutions, through research and service, to these problems.

The diversity of our student body is a source of deep pride. Ethnic minority students make up 22 percent of the student population. Classes include traditional students who have elected to pursue college degrees immediately after high school, transfer students, older students who have delayed college entry, and professionals who seek to strengthen their base of skills or broaden their appreciation of the world around them.

With students' ages ranging between 15 and 71, the average undergraduate student age on the downtown campus is 24, while our graduate students average 33. They represent a distinctive mix of ages and backgrounds. Around 80 percent of our students are employed, and 44 percent attend part-time. Thirty-eight percent are enrolled in graduate-level courses. All take advantage of the convenience of course offerings at times that meet their schedules, enjoying an enviable student-to-faculty ratio of 15:1.

Accreditation

The University of Colorado at Denver and Health Sciences Center is institutionally accredited by the Higher Learning Commission of North Central Association of Colleges and Schools. The commission can be contacted at:

30 N. LaSalle Street, Suite 2400
Chicago, IL 60602-2504
Phone: 1-800-621-7440
Web site: www.ncacihe.org

Many professional organizations have also granted accreditation to programs, colleges and schools at the downtown Denver campus of UCDHSC, including:

- Accrediting Commission on Education for Health Services Administration
- Association for the Advancement of Collegiate Schools of Business—International
- American Chemical Society
- Colorado State Board of Education
- Council for Accreditation of Counseling and Related Educational Programs
- Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology
- Landscape Architecture Accreditation Board
- National Architectural Accrediting Board
- National Association of Schools of Music
- National Association of School Psychologists
- National Association of Schools of Public Affairs and Administration
- National Council for the Accreditation of Teacher Education
- Planning Accreditation Board

Research and Other Creative Pursuits

The downtown Denver campus of UCDHSC is strongly committed to the pursuit of new knowledge through the research and creative efforts of its faculty. Such activities not only advance knowledge and enhance the quality of life, but they also strengthen teaching by grounding instruction in scholarship and professional practice. In addition, these activities constitute an important component of UCDHSC's service to the community at large. Therefore, externally funded projects are a major priority at the downtown campus.

Research projects, training and public service programs encompass both traditional and nontraditional fields of study, focusing on issues important at all levels—city, state, national and international. The benefits to campus are substantial. Externally funded activities assist in sustaining scholarly discourse, enable faculty members to engage in the advancement of knowledge, provide the foundation for solving pressing practical problems of vital concern to society, and enhance the education of students. Many students, both at undergraduate and graduate levels, actively participate in projects overseen by faculty members on the downtown Denver campus.

Our faculty conduct both basic and applied research and creative activities funded by local and state governments, federal, private and international sponsors. Current externally funded research efforts address a variety of contemporary economic, political, educational, engineering, mathematical, scientific and environmental needs. Examples of currently funded projects include development of disaster management simulations, bilingual education reform, prevention of domestic violence, transportation improvement and development projects, geographical information systems, nanoscience studies and cancer prevention in minority populations.

Financial support has been obtained for program and service development in the areas of science and mathematics educational improvement in Colorado, computational mathematics, early childhood and special education, health administration, international affairs, internships and cooperative education, and employment and training institutes.

In addition, a great deal of research at the university is conducted without substantial external support. This research also yields important insights that are conveyed to a national audience through faculty publications, presentations, exhibits, performances, and professional activities. Many members of the faculty are leaders within the national scholarly community. All these pursuits bring recognition to the university, establish the credibility of its faculty and enhance the value of the degree it confers.

AURARIA HIGHER EDUCATION CENTER

The downtown Denver campus of University of Colorado at Denver and Health Sciences Center is located on the Auraria Higher Education Center campus, also home to Metropolitan State College of Denver and the Community College of Denver. The three institutions share a library (operated by UCDHSC), administrative and classroom buildings equipped with cutting-edge technologies, and related facilities on 127 acres. Some courses and programs are offered cooperatively by the Auraria educational institutions.

Because we share academic facilities, our students have the level of resources found at much larger public universities. The campus library blends its book-filled shelves with computer laboratories that help students link to resources they need for success in the classroom. Professional child care and development centers provide high-quality, reasonably priced on-campus day care for students' preschool and kindergarten-age children. UCDHSC students may take physical education courses as well as participate in numerous recreation and intramural athletics programs at Auraria's state-of-the-art fitness facilities.

The campus bookstore, located in the historic Tivoli Student Union, is the largest in the Rocky Mountain region. Housed in a renovated brewery originally built in the 1860s, the student union also provides restaurants, student services and government offices, and comfortable areas for studying.

In addition to the Tivoli Student Union, the Auraria campus contains other reminders of Denver's past—historic Ninth Street Park, St. Cajetan's Church/Performing Arts Center, St. Elizabeth's Church, Emmanuel-Sherith Chapel/Synagogue/Art Gallery, and the Golda Meir House.

The historic is complemented by the modern on the Auraria campus. All classroom buildings are being upgraded to include Internet access, network connections, acoustic and lighting enhancements, and a full range of multimedia equipment to facilitate high-tech studies. The innovative King Academic and Performing Arts Center features a 300-seat courtyard theatre, a five-story concert hall (550 seats), a recital hall (200 seats), and performance support space. The building also houses 29 classrooms, seven enhanced classrooms, and computer labs.