



Advocates for Community Engagement Syllabus

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Course Description

This course will explore John C. Maxwell's "The 21 Irrefutable Laws of Leadership" through a service-learning approach. Students will apply leadership principles in real-world contexts by participating in projects from Non-Profits, of their choice, that benefit the community while developing their leadership skills. The course emphasizes experiential learning, reflection, and peer collaboration. This course is co-curricular meaning this is an additional learning experience to the normal courses of study. It will be added to your cocurricular transcript.

Supplies



Personal Service Tracker

Book Provided: *21 Irrefutable Laws of Leadership*

Course Grading

A+

Grading Scale

100% - 90% = A
89% - 80% = B
79% - 70% = C
69% - 60% = D
59% - 50% = F

Types of Assignments

- Discussions - reading comprehension, peer conversations: **30%**
- Writing Reflections/Observations - Observations on each chapter: **10%**
- Service-Learning Project - Non-profit participation: **40%**
- Final Paper - Reflection of the program as well as assessment of course: **20%**

**Remember
this**



Be confident!



Be curious!



Be persistent!



Be engaged!

Expectations of Advocates

As a member of the Advocates for Community Engagement (ACE) Program, you are expected to uphold the following commitments throughout the year:

1. Active Participation
 - Engage fully in all class discussions, assignments, and projects.
 - Contribute ideas, ask questions, and encourage/support your peers.
2. Commitment to Service Projects
 - Be fully committed to the planning, implementation, and completion of your service-learning project.
 - Attend all project meetings, collaborate with your team, and follow through on assigned tasks.
 - Ask questions about your community partner and project to ensure clarity and success.
3. Professionalism
 - Show professionalism in all interactions—with classmates, staff, and community partners.
 - Be punctual, respectful, and maintain a positive attitude.
4. Reflection and Self-Assessment
 - Use reflection assignments to critically analyze your leadership experiences, challenges, and growth.
 - Use reflections to connect course content with personal development.
5. Application of Leadership Principles
 - Apply the leadership principles from The 21 Irrefutable Laws of Leadership in class and in service projects.
 - Engage in discussions about each law's relevance and experiment with applying them in real-life scenarios.
6. Responsibility and Accountability
 - Take ownership of your contributions.
 - Meet deadlines, follow through on commitments, and accept responsibility for decisions and actions.
7. Community Engagement
 - Interact respectfully with community members and partners.
 - Recognize the impact your service and leadership have on others.
8. Openness to Feedback
 - Be willing to receive constructive feedback from peers, instructors, and community partners.
 - Use feedback to strengthen your leadership skills and improve project outcomes.
9. Ethical Leadership
 - Demonstrate integrity, honesty, and ethical decision-making in all aspects of your work.
 - Use technology, including AI tools, responsibly—ensuring your work is original, transparent, and aligned with ACE values.
10. Continuous Learning
 - Approach each experience with curiosity and a growth mindset.
 - Seek out opportunities to improve and challenge yourself as a leader.
11. Final Paper
 - Deliver a final paper showcasing your service-learning project.
 - Reflect on your leadership journey, the project's impact, and key lessons learned.



“ Every day is a new adventure. Be curious, be brave, and never stop learning! ”