



**Memorandum of Understanding between
Colorado Northwestern Community College and
the School of Education and Human Development**

This Memorandum of Understanding (MOU) has been collaboratively developed and agreed upon by Colorado Northwestern Community College (CNCC) and the Regents of Colorado, a body corporate, for and on behalf of the University of Colorado Denver (CU Denver) School of Education and Human Development (SEHD) in order to provide a BA in Education and Human Development (EDHD) with Elementary (ELEM), Special Education (SPED), and Early Childhood Education (ECE) licenses.

This program, called The Paraprofessional to Teacher Advancement Pathway (P-TAP) at CNCC, will be delivered through customized 2+2 transfer agreements. Students undertake credit-bearing courses and are enrolled as Associates of Arts degree-seeking students while at CNCC and the CU Denver BA in Education and Human Development with license while at CU Denver. Students enrolled in the program will be degree-seeking students and may be eligible to apply for financial aid.

The location at which they will be taking the courses for the CU Denver degree program is a location at which CU Denver has received approval from the U.S. Department of Education and the Higher Learning Commission. Students have two possibilities:

Table 1: Breakdown of Course Format for P-TAP at CNCC EDHD BA with ELEM, ECE, and SPED Licenses

Program Name	Total Credit Hours	Credits offered on campus	Credits offered online or remote	Credits offered in person at partner location	Percentage offered at partner location
CU Denver portion of program	66/69	0	66/69	0	0

1. Program Description

The BA in EDHD with ELEM, ECE, and SPED licenses are customized transfer agreements from an AA at CNCC into the BA in EDHD. The EDHD BA is 126 credits (60 at CNCC and 66 at CU Denver). Both programs are mapped against the Colorado State Teacher Quality Standards and the unique content standards for each license. The program curriculum, delivery, and requirements are as follows:



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Program Curriculum and Delivery (See Appendices for complete course plans)

1. Program Description

Early Childhood Education - (See Appendix A for complete course plan.)

CNCC Portion of Program

- AA in ECE degree - Students complete 60 credits of coursework for an AA degree in ECE from CNCC. All these credits transfer into the EDHD BA with ECE license.

CU Denver Portion of Program

- BA in EDHD major and ECE licensure – Students complete 63 remaining major and ECE licensure courses at CU Denver in a combination of online and remote courses offered through the SEHD.
- 3 credits of Cultural Diversity Core are taken at CU Denver in an online or remote format

ELEM (See Appendix B for complete course plan.)

CNCC Portion of Program

- AA in ELEM degree - Students complete 60 credits of coursework for an AA in ELEM degree from CNCC. All these credits transfer into the EDHD BA with ELEM license.

CU Denver Portion of Program

- BA in EDHD major and ECE licensure – Students complete 63 remaining major and ELEM licensure courses at CU Denver in a combination of online and remote courses offered through the SEHD.
- 3 credits of Cultural Diversity Core are taken at CU Denver in an online or remote format.

SPED (See Appendix C for complete course plan.)

CNCC Portion of Program

- AA in ELEM Degree - Students complete 60 credits of coursework for an AA in ELEM degree from CNCC. All these credits transfer into the EDHD BA with SPED license.

CU Denver Portion of Program

- BA in EDHD major and ECE licensure – Students complete 66 remaining major and SPED licensure courses at CU Denver in a combination of online and remote courses offered through the SEHD.



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- 3 credits of Cultural Diversity Core taken at CU Denver in an online or remote format.

2. HLC Hiring Requirement Process for Instructors

Instructor Recruitment and Qualifications

- Recruitment and Assignments
 - Instructors for the courses will be recruited from full-time faculty, part-time faculty, and adjunct instructors (lecturers) at each institution.
 - Instructors will be assigned courses through standard processes at each institution.
- Instructor Qualifications
 - Formal Credentials: Instructors hired to teach in the CU Denver portion of the program will be approved by the SEHD Curriculum Committee to ensure that they meet the Higher Learning Commission (HLC) requirements:
 - Instructors will have a degree above the MA and in an area specific to the course.
 - Instructors who do not have a degree in an area specific to the course will go through the SEHD Curriculum Committee to document 18 credits of coursework specific to the content in the course.

3. Financial Aid Process

Students enrolled in the P-TAP at CNCC are degree-seeking students and may be eligible to apply for financial aid.

4. Fiscal

a. Cost/Tuition Fees

- i. Students are responsible for paying all tuition and fees.
- ii. The courses will be offered at CNCC and CU Denver with the following tuition and fee structures.
 - CNCC Coursework – Students will pay CNCC tuition rates and fees
 - CU Denver Online Coursework – Students will pay regular CU Denver undergraduate online or remote tuition rates and associated fees including the SEHD fees

b. Payment Process

Students will follow CNCC and CU Denver policies, procedures, and deadlines to pay tuition.

5. Registration Process

Students will follow standard CNCC and CU Denver course registration protocols. Designated advisors from each of the institutions will work closely with students to communicate and support registrations.

6. Roles/Responsibilities of Each Partner

The curriculum, administrative, and advising processes will be shared by CNCC and SEHD.



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Each partner will provide:

- A point person to provide curricular, conceptual and administrative leadership
- Designated advisors to support program completion, registration, application to professional year, and financial aid processes

CNCC will:

- Coordinate and offer CNCC AA courses during the first portion of the program

CU Denver will:

- Coordinate and offer CU Denver courses to complete the final two years of the program
- Support the student's application for licensure upon successful completion of the program and licensure requirements

7. Conflict Management

As problems arise, designated point persons from each institution will work together to resolve them to the mutual benefit of both parties.

8. Terms

This Agreement constitutes the entire understanding between the parties and all other prior negotiations, representations and understandings are superseded hereby. Neither party was induced to enter into this Agreement by any statements or representations not contained in this Agreement. Neither party shall have any authority, nor shall either party represent that it has any authority, to assume or create any obligation, express or implied, on behalf of the other party, except as provided in this Agreement.

Upon the required signatures below, this MOU shall remain in effect until terminated by either party. Upon extended or renewal terms, current fee payment amounts will be indexed to the percentage of increases of tuition for the similar programs through CNCC and CU Denver. The parties may, from time to time, mutually agree upon needed changes in the document and amend it, in writing and signed by both parties, as appropriate. Either party can unilaterally end this MOU and the partnership itself with notice to the other that they no longer wish to participate. However, such notice must be given by April 30 of the upcoming year and each party will work to ensure that students who are currently enrolled in the pathway shall be supported through graduation. Shall there be issues or challenges as the program evolves, the parties shall work together to problem solve to the mutual benefit of both parties. This MOU shall be construed and enforced in accordance with the laws of the State of Colorado.

Both parties agree that it is in their mutual benefit to resolve all their differences or disputes amicably. Accordingly, each agrees to contact the liaisons (s) appointed by each party to discuss and work toward the resolution of any dispute, which may arise during the terms of this Agreement. No consequential, liquidated, or special damages may be claimed against the other party.



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It is specifically understood and agreed that nothing contained in this MOU will be construed as: an express or implied waiver by the University of Colorado of its governmental immunity or of the governmental immunity of the State of Colorado; an express or implied acceptance by University of Colorado of liabilities arising as a result of actions which lie in tort or could lie in tort in excess of the liabilities allowable under the Colorado Governmental Immunity Act, §24-10-101, C.R.S. et seq.; a pledge of the full faith and credit of a debtor contract; or, as the assumption by the University of Colorado of a debt, contract, or liability of any other party in violation of Article XI, Section 1 of the Constitution of Colorado.

Each party is an independent contractor, and this Agreement shall not be construed as creating a partnership, joint venture, or employment relationship between the parties or as creating any other form of legal association that would impose liability on one party for the act or failure to act of the other party, other than as stated herein.

All parties agree to comply with all applicable federal, state, and municipal laws and regulations in performing its duties under this Agreement. The parties hereby acknowledge and warrant that they are duly authorized and approved to execute this agreement.

Neither party may use the logo, name or other identifying marks of the other party in any written materials, including materials available in an online format, without the express written permission of the other party. This requirement does not apply to materials prepared in the ordinary course of business and relating to the provision of services set forth in this Agreement, including materials prepared by either party for Program participants, state regulatory agencies, school districts or financial contributors/supporters of either party.

Signed:

Signed by: Keith Peterson Date 10/17/2024
By 05D3C3EE0BD74D5...
Keith Peterson, Senior Vice President of Academic Affairs
Colorado Northwestern Community College

DocuSigned by: Constancio Nakuma Date 10/23/2024
By 51BD8642FC114GB...
Constancio Nakuma, Provost and Vice Chancellor
Academic and Student Affairs, CU Denver

DocuSigned by: Ma L Date 10/16/2024
By 0273C2C16C79457...
Marvin Lynn, Dean
School of Education and Human Development, CU Denver

Appendix A: Early Childhood Education

[TREP is the concurrent enrollment statewide educator pathway through Colorado Dept. of Education](#)

GENERAL EDUCATION CORE (31-32)			Grade	Counts for
Communication	6	ENG 1021 Comp I (GT-CO1) TREP		CU DENVER CORE – This includes the International Perspectives Core, but not the upper division Cultural Diversity Core requirement.
		ENG 1022 Comp II (GT-CO2) TREP		
Math	3-4	Any GT-MA1 course (recommend MAT 1240 Mathematics for the Liberal Arts or MAT 1260 Intro to Statistics) TREP		
Arts & Humanities	6	LIT 1015 Intro to Lit or 2055 Children’s Literature (GT-AH2) TREP		
		1 class: ART 1110, MUS 1020, THE 1005, or DAN 1025 (GT AH-1) TREP		
Nat/Phys Sciences	7	Any GT-SC1 Science with Lab TREP		
		Any GT-SC2 Science without Lab TREP		
Social & Behavioral Sciences	6	GEO 1005 World Reg. Geography(GT-SS2) TREP		
		PSY 1001 General Psychology (GT-SS3)		
History	3	HIS 1210 OR 1220 US Hist to Reconstruction/US Hist Since Civil War (GT-HI1) TREP		
ELECTIVE (1-2)				
Elective	1-2	Any additional transferable course		Elective
FIELD of STUDY: EARLY CHILDHOOD EDUCATION REQUIREMENTS (18)				
	3	ECE 1011 Intro to Early Childhood Education TREP		ECED 2000
	3	ECE 1045 Intro to ECE Techniques		EDHD 1930
	3	ECE 1031 Guidance Strategies for Young Children		ECED 4202
	3	ECE 2621 Curriculum Methods and Techniques		ECED 4102
	3	ECE 2381 ECE child Growth and Development TREP		HDFR 1010
	3	ECE 2101 Working with Parents, Families & Community Systems TREP		ECED 4060
ADDITIONAL COURSES CHOSEN BY CU DENVER (9)				
	3	ECE 2051– ECE Nutrition/Health/Safety		ECED 4030
	3	ECE 2401– Administration of Early Childhood Care and Education Programs		ECED 4040
	3	EDU 2611 Teaching, Learning & Technology OR EDU 2401 Teaching Exceptional Learners OR ECE 2601 Exceptional Child		INTE 2000 (Tech) SPED 4030 (Exceptional Learners/Child)
TOTAL 60				

Remaining 2 Years at CU Denver (66 credits)**Semester 5**

Course	Course Title	Credits
CLDE 2000	Foundations of CLDE	3
MTED 3040	Math for Elem. Teachers	3
ECED 4340	Messing About with STEM	3
ECED 4070	Development of Infants & Toddlers	3
ECED 4650	Dual Language Learners	3
	Elective (or LCRT 2000 or EDFN 1000 or LCRT 3815 if LIT 2055 not taken @ CC)	3
	Total Credits	18

Semester 6

Course	Course Title	Credits
EDHD 2930	Learning & Dev. Field Exp & Seminar	2
LCRT 3720	Intro to Writing Development	3
LCRT 4710	Primary Literacy Development	3
ECED 4200	Assessment ECE Classrooms	3
CORE	Cultural Diversity Core (Upper Division)	3
EDFN 4010	Soc. Foundation & Cult. Div.	3
	Total Credits	17

TOTAL 66 Credits***Professional Year Residency Admission Required for Semester 7 & 8*****Semester 7**

Course	Course Title	Credits
LCRT 4000	Elem Literacy Instruction & Assmt I	3
UEDU 4040	Planning for Learning	3
MTED 4002	Elem Math Teaching 1	3
SCED 4004	Elem Science Teaching	3
ECED 4931	Internship 1& Learning Community	2
ECED 4932	Internship 2 & Learning Community	2
	Total Credits	16

Semester 8

Course	Course Title	Credits
UEDU 4050	Capstone: Planning, Learning & Assess.	3
INTE 2000 OR SPED 4030	Digital Teaching & Learning or Understanding (dis)Ability (whichever equivalent course not taken at CC)	3
	Elective	3
ECED 4933	Internship 3 & Learning Community	6
	Total Credits	15

Appendix B: Elementary Education TREP is the concurrent enrollment statewide educator pathway through Colorado Dept. of Education

GENERAL EDUCATION CORE (34-35)			Counts for
Communication	6	ENG 1021 Comp I (GT-C01) TREP	CU DENVER CORE – This includes the International Perspectives Core, but not the Cultural Diversity Core requirement. Major Requirements PSY 2441 (below) = Behavioral Science & HDFR 1010 Electives *GEO 1005/1006 = Elective ^ Additional GT AH-2
		ENG 1022 Comp II (GT-C02) TREP	
Math	3-4	Any GT-MA1 course (recommend MAT 1240 Mathematics for the Liberal Arts or MAT 1260 Intro to Statistics) TREP	
Arts & Humanities	9	LIT 1015 Intro to Lit or 2055 Children's Literature (GT-AH2) TREP	
		1 class: ART 1110, MUS 1020, THE 1005, or DAN 1025 (GT AH-1) TREP	
		Any additional GT-AH2 Course^	
Nat/Phys Sciences	7	Any GT-SC1 Science with Lab TREP	
		Any GT-SC2 Science without Lab TREP	
Social & Behavioral Sciences	6	GEO 1005* OR 1006* World Reg. Geog or Human Geog (GT-SS2) TREP	
		POS 1011 American Government (GT-SS1) TREP	
History	3	HIS 1210 OR 1220 US Hist to Reconstruction/US Hist Since Civil War (GT-HI1) TREP	
ADDITIONAL COURSES (6-7)			
GT-SS3	3	PSY 2441 Child Development (GT-SS3)	HDFR 1010 & BS Core
Elective Credit	3-4	Any additional transferable course	Elective
FIELD of STUDY: EDUCATION REQUIREMENTS (10)			
	3	EDU 2211 Intro to Education TREP	EDHD 1930
	1	EDU 2088 Field Experience TREP	Elective
	3	EDU 2341 Multicultural Education	EDFN 1000
	3	EDU 2611 Teaching, Learning & Technology TREP	INTE 2000
ADDITIONAL COURSES CHOSEN BY CU DENVER (9)			
	3	EDU 2401 Teaching Exceptional Learners OR ECE 2601 Exceptional Child	SPED 4030
	3	SPA 1015 Spanish for the Professional I (or higher Spanish for Professional) OR SPA 1001 Conversational Spanish I (or higher Conversational Spanish) OR SPA 1011 Spanish Language I (or SPA 1012, 2011, or 2012)	CLDE 3680 Spanish for Educators
	3	ECE 2101 Working with Parents, Families & Community Systems TREP	SPED 4300 Collaboration

TOTAL 60

Remaining 2 Years at CU Denver (66 credits)
Semester 5

Course	Course Title	Credits
CLDE 2000	Foundations of CLDE	3
MTED 3040	Math for Elem. Teachers	3
EDHD 2930	Learning & Dev. Field Exp & Seminar	2
LCRT 3720	Intro to Writing Development	3
LCRT 4710	Primary Literacy Development	3
EDFN 4010	Soc. Foundation & Cult. Div.	3
	Total Credits	17

Semester 6

Course	Course Title	Credits
EDHD 3930	Diverse Learners Field Exp. & Sem.	3
CLDE 3830	Cul.& Lng. Resp. Tchg in STEM	3
CORE	Cultural Diversity Core (Upper Division)	3
CLDE 4020	Responsive Classroom Communities	3
CLDE 4700	Soc. Stud. for Multilingual Learners	3
SPED 4400	Universal Design for Learning	3
	Total Credits	18

TOTAL 66 Credits

Professional Year Residency Admission Required for Semester 7 & 8

Semester 7

Course	Course Title	Credits
LCRT 4000	Elem Literacy Instruction & Assmt I	3
UEDU 4040	Planning for Learning	3
MTED 4002	Elem Math Teaching 1	3
SCED 4004	Elem Science Teaching	3
UEDU 4931	Internship 1 & Learning Community	2
UEDU 4932	Internship 2 & Learning Community	2
	Total Credits	16

Semester 8

Course	Course Title	Credits
UEDU 4050	Capstone: Planning, Learning & Assess.	3
LCRT 4001	Elem Literacy Instruction & Assmt II	3
MTED 4003	Elem Math Teaching II	3
UEDU 4933	Internship 3 & Learning Community	6
	Total Credits	15