

Registrar's Office Initiated Equivalencies

This process will establish guidelines to enter transfer course equivalencies by the Registrar's Office for approved courses. These guidelines will be created by the CLAS department and approved by both the department head and the CLAS Dean's Office. The guidelines will lay out the criteria to determine what conditions a transfer course must meet to the CU Denver equivalent. These course equivalencies will be managed by the Registrar's Office and will apply to new incoming students.

The established guidelines will be given to the Registrar's Office. The courses meeting the conditions described within the listed guidelines will be given the appropriate transfer equivalencies without requiring additional departmental approval. These equivalencies will be done with the condition that the decisions made during this process are available for review by the CLAS department. Below is a set of general guidelines that all courses used in the Registrar's Office Initiated Equivalencies process will be subject to. Please see the attached pages following for specific guidelines for each course involved in the process.

Each course used in the Registrar's Office Initiated Equivalencies process must meet the following criteria:

- Has the same or similar department pre-fix
- Has a similar course title
- Similar course content to CU Denver course (as determined by course description)
- Institution must be appropriately accredited
- Specific addition criteria as listed on subsequent pages

CU Denver Course	Course Title
CHIN 1000	China and the Chinese
FREN 1000	Intro to Cultures of the French-Speaking World
GRMN 1000	Germany and the Germans
SPAN 1000	Intro to the Cultures of the Spanish-Speaking World
FREN 3200	The Francophone World in the Post-Colonial Era
GRMN 3200	Current German Society and Culture



CLAS Dean's Office

12/17/15
Date



CLAS Department Chair

17 Dec 2015
Date

CHIN 1000: China and the Chinese

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

A multidisciplinary introduction to Chinese society both past and present. Prehistory, birth of imperial China, literature, philosophy, religion, nationalism, revolution, modernization, contemporary life, social structure, gender, food, family life, population policy, ethnicity, popular culture, economics and politics.

Note: This course is taught in English.

Specific guidelines to be met:

Alternative titles: Introductory level Chinese Culture or Chinese Civilization

This course will likely be taught in English.

FREN 1000: Intro to the Cultures of the French-Speaking World

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Introduces students to the many cultures of the French-speaking world. Taught in English for accessibility to students from different colleges at the University. The countries studied are: France, its overseas departments (Guadeloupe and Martinique) and territories (Tahiti); Quebec; Senegal; and other African countries.

Specific guidelines to be met:

Alternative titles: Introductory level French(Francophone) Culture or French(Francophone) Civilization

This course will likely be taught in English.

GRMN 1000: Germany and the Germans

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Introduces the ways in which the various aspects of German culture help define German life and national identity. By examining art, music and media, primarily of the 20th century, students explore what it means to be German. Note: Taught in English.

Specific guidelines to be met:

Alternative titles: Introductory level German Culture or German Civilization

This course will likely be taught in English.

SPAN 1000: Intro to Cultures of the Spanish-Speaking World

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Introduces students to the Spanish-speaking cultures of Spain, Latin America, and the United States through a historical overview and a focus on contemporary politics and culture. Note: Taught in English

Specific guidelines to be met:

Alternative titles: Introductory level Spanish Culture or Spanish Civilization

This course will likely be taught in English.

FREN 3200: The Francophone World in the Post-Colonial Era

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Focuses on the many Francophone regions of the world, including (but not limited to) France, North and West Africa, Southeast Asia, and the Caribbean, and surveys a wide span of subject matter as it pertains to the post-colonial situations in these regions. Taught in English. Note: This course may count for the International Studies major or minor. See your INTS advisor for more information. Prereq: Sophomore standing or higher.

Specific guidelines to be met:

Alternative titles: Contemporary or Modern French(Francophone) Culture

Course will likely be taught in English.

GRMN 3200: Current German Society and Culture

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Provides students with a detailed overview of the systems in modern, united Germany such as social, educational, and political. Examines how Germany sees itself as a vital member of the EU. Exposes students to rudimentary use of the German language. Prereq: Sophomore standing.

Specific guidelines to be met:

Alternative titles: Contemporary or Modern German Culture

Course will likely be taught in English.



Registrar's Office Initiated Equivalencies Modern Languages Department

April 16, 2015

This process will establish guidelines to enter transfer course equivalencies by the Registrar's Office for approved lower division courses. These guidelines will be created by the CLAS department and approved by both the department head and the CLAS Dean's Office. The guidelines will lay out the criteria to determine what conditions a transfer course must meet to the CU Denver equivalent. These course equivalencies will be managed by the Registrar's Office and will apply to new incoming students.

The established guidelines will be given to the Registrar's Office. The courses meeting the conditions described within the listed guidelines will be given the appropriate transfer equivalencies without requiring additional departmental approval. These equivalencies will be done with the condition that the decisions made during this process are available for review by the CLAS department. Below is a set of general guidelines that all courses used in the Registrar's Office Initiated Equivalencies process will be subject to. Please see the attached pages following for specific guidelines for each course involved in the process.

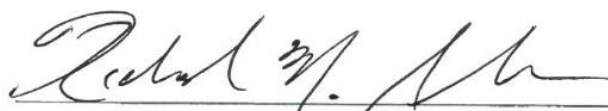
Each course used in the Registrar's Office Initiated Equivalencies process must meet the following criteria:

- Has the same or similar department pre-fix
- Has a similar course title
- Taught at the lower division level
- Similar course content to CU Denver course (as determined by course description)
- Institution must be appropriately accredited
- Specific addition criteria as listed on subsequent pages

CU Denver Course	Course Title
ARAB 1010	Beginning Arabic I
ARAB 1020	Beginning Arabic II
ARAB 2110	Intermediate Arabic I
ARAB 2120	Intermediate Arabic II
CHIN 1010	Beginning Chinese I
CHIN 1020	Beginning Chinese II
CHIN 2110	Second Year Chinese I
CHIN 2120	Second Year Chinese II
FREN 1010	Beginning French I
FREN 1020	Beginning French II
FREN 2110	Intermediate French I
FREN 2120	Intermediate French II
GREK 1010	Greek I: Biblical
GREK 1020	Greek II: Biblical
GREK 2110	Greek III: Classical

GRMN 1010	Beginning German I
GRMN 1020	Beginning German II
GRMN 2110	Intermediate German I
GRMN 2150	Intermediate German II
LATN 1010	Elementary Latin I
LATN 1020	Elementary Latin II
LATN 2010	Intermediate Latin I
LATN 2020	Intermediate Latin II
SPAN 1010	Beginning/Elementary Spanish I
SPAN 1020	Beginning/Elementary Spanish II
SPAN 2110	Intermediate Spanish I
SPAN 2120	Intermediate Spanish II
ARAB 1999AE	Generic credit for Arabic language course
CHIN 1999AE	Generic credit for Chinese language course
FREN 1999AE	Generic credit for French language course
GREK 1999AE	Generic credit for Greek language course
GRMN 1999AE	Generic credit for German language course
ITAL 1999AE	Generic credit for Italian language course
LATN 1999AE	Generic credit for Latin language course
RUSS 1999AE	Generic credit for Russian language course
SPAN 1999AE	Generic credit for Spanish language course
MLNG 1999AE	Generic credit for other language course

For all language courses, if the course is part of a comparable language sequence, and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2110, fourth of four=2120). If the course does not fit these guidelines, or if it is taught in a language that is not taught at CU Denver, then it should be considered a generic (1999AE).



CLAS Dean's Office

4/16/15

Date



CLAS Modern Languages Department Chair

16 Apr 2015

Date

ARAB 1010 – Beginning Arabic I

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Beginning course in Modern Standard Arabic (MSA) designed for students who have not had any experience with the language.

Specific guidelines to be met:

The course is the first in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. Arabic Language I, Arabic Language II, Arabic Language III, Arabic Language IV; or Beginning Arabic I, Beginning Arabic II, Intermediate Arabic I, Intermediate Arabic II; or First Year Arabic I, First Year Arabic II, Second Year Arabic I, Second Year Arabic II, etc.) and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of four=1010, second of four=1020, third of four=2110, fourth of four=2120).

ARAB 1020 – Beginning Arabic II

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Beginning course in Modern Standard Arabic (MSA) designed for students who have not had any experience with the language.

Specific guidelines to be met:

The course is the second in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. Arabic Language I, Arabic Language II, Arabic Language III, Arabic Language IV; or Beginning Arabic I, Beginning Arabic II, Intermediate Arabic I, Intermediate Arabic II; or First Year Arabic I, First Year Arabic II, Second Year Arabic I, Second Year Arabic II, etc.) and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2110, fourth of four=2120).

ARAB 2110 – Intermediate Arabic I

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Third-semester course in Modern Standard Arabic (MSA) designed for students who have had two semesters or comparable proficiency in the language. Note: to be successful in this course, it is strongly recommended that students have completed ARAB 1020 or possess equivalent proficiency.

Specific guidelines to be met:

The course is the third in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. Arabic Language I, Arabic Language II, Arabic Language III, Arabic Language IV; or Beginning Arabic I, Beginning Arabic II, Intermediate Arabic I, Intermediate Arabic II; or First Year Arabic I, First Year Arabic II, Second Year Arabic I, Second Year Arabic II, etc.) and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of four=1010, second of four=1020, third of four=2110, fourth of four=2120).

ARAB 2120 – Intermediate Arabic II

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Fourth-semester course in Modern Standard Arabic (MSA) designed for students who have had three semesters or comparable proficiency in the language. Note: to be successful in this course, it is strongly recommended that students have completed ARAB 2110 or possess equivalent proficiency.

Specific guidelines to be met:

The course is the fourth in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. Arabic Language I, Arabic Language II, Arabic Language III, Arabic Language IV; or Beginning Arabic I, Beginning Arabic II, Intermediate Arabic I, Intermediate Arabic II; or First Year Arabic I, First Year Arabic II, Second Year Arabic I, Second Year Arabic II, etc.) and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2110, fourth of four=2120).

CHIN 1010 – Beginning Chinese I

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

A basic introduction to Chinese language and culture. Students study pronunciation, vocabulary, grammar and simple writing techniques. Note: Students may not enroll in any lower division (1000/2000) language skills course in which their level of proficiency exceeds that of the course. Students placing into a course through any means other than following the regular sequence must consult with an appropriate faculty member of the Dept. of Modern Languages prior to enrollment. No previous study of Chinese is required.

Specific guidelines to be met:

The course is the first in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. Chinese Language I, Chinese Language II, Chinese Language III, Chinese Language IV; or Beginning Chinese I, Beginning Chinese II, Intermediate Chinese I, Intermediate Chinese II; or First Year Chinese I, First Year Chinese II, Second Year Chinese I, Second Year Chinese II, etc.) and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of four=1010, second of four=1020, third of four=2110, fourth of four=2120).

CHIN 1020 – Beginning Chinese II

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

(Continuation of CHIN 1010.) Further practice of pronunciation, study of vocabulary, grammar, and simple writing techniques. Note: Students may not enroll in any lower division (1000/2000) language skills course in which their level of proficiency exceeds that of the course. Students placing into a course through any means other than following the regular sequence must consult with an appropriate faculty member of the Dept. of Modern Languages prior to enrollment.

Prereq: CHIN 1010.

Specific guidelines to be met:

The course is the second in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. Chinese Language I, Chinese Language II, Chinese Language III, Chinese Language IV; or Beginning Chinese I, Beginning Chinese II, Intermediate Chinese I, Intermediate Chinese II; or First Year Chinese I, First Year Chinese II, Second Year Chinese I, Second Year Chinese II, etc.) and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of four=1010, second of four=1020, third of four=2110, fourth of four=2120).

CHIN 2110 – Second Year Chinese I

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Continuing development of listening, speaking, reading, and writing skills in practical Chinese, with grammar review and introduction of the Chinese dictionary. In addition to contemporary Chinese, there is some emphasis on Chinese classical materials, such as proverbs. Note: Students may not enroll in any lower division (1000/2000) language skills course in which their level of proficiency exceeds that of the course. Students placing into a course through any means other than following the regular sequence must consult with an appropriate faculty member of the Dept. of Modern Languages prior to enrollment.

Prereq: CHIN 1020.

Specific guidelines to be met:

The course is the third in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. Chinese Language I, Chinese Language II, Chinese Language III, Chinese Language IV; or Beginning Chinese I, Beginning Chinese II, Intermediate Chinese I, Intermediate Chinese II; or First Year Chinese I, First Year Chinese II, Second Year Chinese I, Second Year Chinese II, etc.) and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2110, fourth of four=2120).

CHIN 2120 – Second Year Chinese II

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

(Continuation of CHIN 2110.) Satisfies the fourth semester language requirement at most graduate schools. Note: Students may not enroll in any lower division (1000/2000) language skills course in which their level of proficiency exceeds that of the course. Students placing into a course through any means other than following the regular sequence must consult with an appropriate faculty member of the Dept. of Modern Languages prior to enrollment.

Prereq: CHIN 2110.

Specific guidelines to be met:

The course is the fourth in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. Chinese Language I, Chinese Language II, Chinese Language III, Chinese Language IV; or Beginning Chinese I, Beginning Chinese II, Intermediate Chinese I, Intermediate Chinese II; or First Year Chinese I, First Year Chinese II, Second Year Chinese I, Second Year Chinese II, etc.) and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of four=1010, second of four=1020, third of four=2110, fourth of four=2120).

FREN 1010 - Beginning French I

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Basic grammatical and syntactic structures are introduced, together with an elementary vocabulary and cultural items that allow the student to carry on simple conversations in French. Note: Students may not enroll in any lower division (1000/2000) language skills course in which their level of proficiency exceeds that of the course. Students placing into a course through any means other than following the regular sequence must consult with an appropriate faculty member of the Dept. of Modern Languages prior to enrollment. No previous study of French is required.

Specific guidelines to be met:

The course is the first in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. French Language I, French Language II, French Language III, French Language IV; or Beginning French I, Beginning French II, Intermediate French I, Intermediate French II; or First Year French I, First Year French II, Second Year French I, Second Year French II, etc.) and key terms are similar to the terms in CU Denver course descriptions (includes grammar, vocabulary, conversation, composition, dictation, reading etc.), then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2110, fourth of four=2120).

FREN 1020 - Beginning French II

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

(Continuation of FREN 1010.) More complex grammatical structures are introduced, and literary and cultural readings are added. Elementary vocabulary and cultural awareness are expanded to enable the student to carry on more complicated conversations. Note: Students may not enroll in any lower division (1000/2000) language skills course in which their level of proficiency exceeds that of the course. Students placing into a course through any means other than following the regular sequence must consult with an appropriate faculty member of the Dept. of Modern Languages prior to enrollment.

Prereq: FREN 1010 with a grade of 'C' (2.0) or higher.

Specific guidelines to be met:

The course is the second in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. French Language I, French Language II, French Language III, French Language IV; or Beginning French I, Beginning French II, Intermediate French I, Intermediate French II; or First Year French I, First Year French II, Second Year French I, Second Year French II, etc.) and key terms are similar to the terms in CU Denver course descriptions (includes grammar, vocabulary, conversation, composition, dictation, reading etc.), then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2110, fourth of four=2120).

FREN 2110 - Intermediate French I

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Designed to further develop all the language skills, with particular emphasis on reading and writing, and to further continue students' introduction to French culture. Students review grammar and vocabulary, read and discuss *Le Petit Prince*, and express their reactions to the text both orally and in writing. Note: Students may not enroll in any lower division (1000/2000) language skills course in which their level of proficiency exceeds that of the course. Students placing into a course through any means other than following the regular sequence must consult with an appropriate faculty member of the Dept. of Modern Languages prior to enrollment.

Prereq: FREN 1020 or 1002 or equivalent with a grade of C or higher.

Specific guidelines to be met:

The course is the third in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. French Language I, French Language II, French Language III, French Language IV; or Beginning French I, Beginning French II, Intermediate French I, Intermediate French II; or First Year French I, First Year French II, Second Year French I, Second Year French II, etc.) and key terms are similar to the terms in CU Denver course descriptions (includes grammar, vocabulary, conversation, composition, dictation, reading etc.), then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2110, fourth of four=2120).

FREN 2120 - Intermediate French II

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Designed to further develop all the language skills, with particular emphasis on speaking, and to continue students' introduction to French culture. Students review grammar and vocabulary, read and discuss short cultural texts and participate in oral activities intended to increase communication skills. Note: Students may not enroll in any lower division (1000/2000) language skills course in which their level of proficiency exceeds that of the course. Students placing into a course through any means other than following the regular sequence must consult with an appropriate faculty member of the Dept. of Modern Languages prior to enrollment.

Prereq: FREN 2110 or 2003 or equivalent with a grade of C (2.0) or higher.

Specific guidelines to be met:

The course is the fourth in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. French Language I, French Language II, French Language III, French Language IV; or Beginning French I, Beginning French II, Intermediate French I, Intermediate French II; or First Year French I, First Year French II, Second Year French I, Second Year French II, etc.) and key terms are similar to the terms in CU Denver course descriptions (includes grammar, vocabulary, conversation, composition, dictation, reading etc.), then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2110, fourth of four=2120).

GREK 1010 – Greek I: Biblical

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Intended for students of languages, religious studies, and philosophy. Introduces the forms and syntax of Greek so that in the 13th week students will be able to read about 85% of the New Testament in the original language. Cross-listed with RLST 1010.

Specific guidelines to be met:

The course is the first in a three or four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable three or four course language sequence (i.e. Greek Language I, Greek Language II, Greek Language III, Greek Language IV; or Beginning Greek I, Beginning Greek II, Intermediate Greek I, Intermediate Greek II; or Greek I, Greek II, Greek III, etc.) and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of 3=1010, second of 3=1020, third of 3=2110).

GREK 1020 – Greek II: Biblical

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

A continuation of 1st-semester Biblical and Classical Greek. Covers the remaining forms and syntax of the textbook, with an emphasis on sight-reading passages from the New Testament. At the end of the course we will read, translate and study short fragments and lines written by some Pre-Socratic philosophers such as Thales, Anaxagoras, Anaximander, Heraclitus, and Parmenides.

Prereq: GREK 1010.

Specific guidelines to be met:

The course is the second in a three or four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable three or four course language sequence (i.e. Greek Language I, Greek Language II, Greek Language III, Greek Language IV; or Beginning Greek I, Beginning Greek II, Intermediate Greek I, Intermediate Greek II; or Greek I, Greek II, Greek III, etc.) and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of 3=1010, second of 3=1020, third of 3=2110).

GREK 2110 – Greek III: Classical

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Introduction to classical Greek, followed by reading of Plato's "Apology" with selections from "Pre-Socratic philosophers" (e.g. Xenophanes of Colophon, Zeno of Elea, Pythagoras) and Aristotle.

Prereq: GREK 1020.

Specific guidelines to be met:

The course is the third in a three or four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable three or four course language sequence (i.e. Greek Language I, Greek Language II, Greek Language III, Greek Language IV; or Beginning Greek I, Beginning Greek II, Intermediate Greek I, Intermediate Greek II; or Greek I, Greek II, Greek III, etc.) and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of 3=1010, second of 3=1020, third of 3=2110).

GRMN 1010 – Beginning German I

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Introduces basic grammar, sentence structure and speech patterns. Note: Students may not enroll in any lower division (1000/2000) language skills course in which their level of proficiency exceeds that of the course. Students placing into a course through any means other than following the regular sequence must consult with an appropriate faculty member of the Dept. of Modern Languages prior to enrollment.

Specific guidelines to be met:

The course is the first in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. German Language I, German Language II, German Language III, German Language IV; or Beginning German I, Beginning German II, Intermediate German I, Intermediate German II; or First Year German I, First Year German II, Second Year German I, Second Year German II, etc.) and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2110, fourth of four=2130).

GRMN 1020 – Beginning German II

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

(Continuation of GRMN 1010.) Note: Students may not enroll in any lower division (1000/2000) language skills course in which their level of proficiency exceeds that of the course. Students placing into a course through any means other than following the regular sequence must consult with an appropriate faculty member of the Dept. of Modern Languages prior to enrollment.

Prereq: GRMN 1010 or one year of high school German.

Specific guidelines to be met:

The course is the second in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. German Language I, German Language II, German Language III, German Language IV; or Beginning German I, Beginning German II, Intermediate German I, Intermediate German II; or First Year German I, First Year German II, Second Year German I, Second Year German II, etc.) and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2110, fourth of four=2130).

GRMN 2110 – Intermediate German I

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

(Continuation of German 1020.) Note: Students may not enroll in any lower division (1000/2000) language skills course in which their level of proficiency exceeds that of the course. Students placing into a course through any means other than following the regular sequence must consult with an appropriate faculty member of the Dept. of Modern Languages prior to enrollment.

Prereq: GRMN 1020 or two years of high school German.

Specific guidelines to be met:

The course is the third in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. German Language I, German Language II, German Language III, German Language IV; or Beginning German I, Beginning German II, Intermediate German I, Intermediate German II; or First Year German I, First Year German II, Second Year German I, Second Year German II, etc.) and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2110, fourth of four=2130).

GRMN 2130 – Intermediate German II

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

A fourth-semester course designed for those majoring or minoring in International Affairs. Along with grammar review, the course deals with contemporary topics in cultural, political, economic and social affairs. Note: Open to all those wanting to satisfy a fourth semester language requirement to qualify for upper division German courses. Satisfies the language requirement for the minor in International Affairs, may be applied to the major and minor in German, and will satisfy the fourth-semester foreign requirement at most graduate schools.

Prereq: GRMN 2110 or placement by exam.

Specific guidelines to be met:

The course is the fourth in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. German Language I, German Language II, German Language III, German Language IV; or Beginning German I, Beginning German II, Intermediate German I, Intermediate German II; or First Year German I, First Year German II, Second Year German I, Second Year German II, etc.) and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2110, fourth of four=2130).

LATN 1010 – Elementary Latin I

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Introduces grammar, syntax, and vocabulary of Classical Latin, with an emphasis on preparing students to read Latin while improving English grammar and vocabulary skills. Two semesters of Latin may be used to fulfill the CLAS language competency requirement.

Specific guidelines to be met:

The course is the first in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. Latin Language I, Latin Language II, Latin Language III, Latin Language IV; or Beginning Latin I, Beginning Latin II, Intermediate Latin I, Intermediate Latin II; or First Year Latin I, First Year Latin II, Second Year Latin I, Second Year Latin II, etc.) and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2010, fourth of four=2020).

LATN 1020 – Elementary Latin II

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Completes the presentation of basic Latin grammar, syntax and vocabulary. Introduces students to Latin literature through readings in select authors adapted to meet the needs of beginning students.

Prereq: LATN 1010 or equivalent.

Specific guidelines to be met:

The course is the second in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. Latin Language I, Latin Language II, Latin Language III, Latin Language IV; or Beginning Latin I, Beginning Latin II, Intermediate Latin I, Intermediate Latin II; or First Year Latin I, First Year Latin II, Second Year Latin I, Second Year Latin II, etc.) and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2010, fourth of four=2020).

LATN 2010 – Intermediate Latin I

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Introduces advanced Latin grammar, vocabulary, syntax, and stylistics of Latin prose via readings in Caesar, Cicero and Livy. Includes review of basic Latin grammar, plus introduction to Latin prose composition and Latin rhetoric. Emphasis on historical, cultural, social context of authors and works.

Prereq: LATN 1020 or equivalent.

Specific guidelines to be met:

The course is the third in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. Latin Language I, Latin Language II, Latin Language III, Latin Language IV; or Beginning Latin I, Beginning Latin II, Intermediate Latin I, Intermediate Latin II; or First Year Latin I, First Year Latin II, Second Year Latin I, Second Year Latin II, etc.) and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2010, fourth of four=2020).

LATN 2020 – Intermediate Latin II

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

(Continuation of LATN 2010.) Completes the presentation of advanced Latin grammar, vocabulary, syntax, and stylistics of Latin prose. Continues the study of Latin prose composition and Latin rhetoric with emphasis on historical, cultural, and social context of authors and works.

Prereq: LATN 2010 or equivalent.

Specific guidelines to be met:

The course is the fourth in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. Latin Language I, Latin Language II, Latin Language III, Latin Language IV; or Beginning Latin I, Beginning Latin II, Intermediate Latin I, Intermediate Latin II; or First Year Latin I, First Year Latin II, Second Year Latin I, Second Year Latin II, etc.) and key terms are similar to the terms in CU Denver course descriptions, then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2010, fourth of four=2020).

SPAN 1010 – Beginning Spanish I

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Introduces basic Spanish pronunciation and grammar, useful vocabulary and idioms. Readings and class discussions relating to the Hispanic world. Note: Students may not enroll in any lower division (1000/2000) language skills course in which their level of proficiency exceeds that of the course. Students placing into a course through any means other than following the regular sequence must consult with an appropriate faculty member of the Dept. of Modern Languages prior to enrollment.

Specific guidelines to be met:

The course is the first in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. Spanish Language I, Spanish Language II, Spanish Language III, Spanish Language IV; or Beginning Spanish I, Beginning Spanish II, Intermediate Spanish I, Intermediate Spanish II; or First Year Spanish I, First Year Spanish II, Second Year Spanish I, Second Year Spanish II, etc.) and key terms are similar to the terms in CU Denver course descriptions (includes grammar, vocabulary, conversation, composition, dictation, reading etc.), then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2110, fourth of four=2120).

SPAN 1020 – Beginning Spanish II

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

(Continuation of SPAN 1010.) Further development of listening, speaking, reading and writing skills.

Note: Students may not enroll in any lower division (1000/2000) language skills course in which their level of proficiency exceeds that of the course. Students placing into a course through any means other than following the regular sequence must consult with an appropriate faculty member of the Dept. of Modern Languages prior to enrollment.

Prereq: SPAN 1010 with grade of 'C' (2.0) or higher.

Specific guidelines to be met:

The course is the second in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. Spanish Language I, Spanish Language II, Spanish Language III, Spanish Language IV; or Beginning Spanish I, Beginning Spanish II, Intermediate Spanish I, Intermediate Spanish II; or First Year Spanish I, First Year Spanish II, Second Year Spanish I, Second Year Spanish II, etc.) and key terms are similar to the terms in CU Denver course descriptions (includes grammar, vocabulary, conversation, composition, dictation, reading etc.), then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2110, fourth of four=2120).

SPAN 2110 – Second Year Spanish I

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Continues the development of skills acquired in 1010 and 1020. Readings deal with Hispanic culture and current topics from Spain and Latin America. Development of informal oral and written expression.

Note: Students may not enroll in any lower division (1000/2000) language skills course in which their level of proficiency exceeds that of the course. Students placing into a course through any means other than following the regular sequence must consult with an appropriate faculty member of the Dept. of Modern Languages prior to enrollment.

Prereq: SPAN 1020 with a grade of 'C' (2.0) or higher.

Specific guidelines to be met:

The course is the third in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. Spanish Language I, Spanish Language II, Spanish Language III, Spanish Language IV; or Beginning Spanish I, Beginning Spanish II, Intermediate Spanish I, Intermediate Spanish II; or First Year Spanish I, First Year Spanish II, Second Year Spanish I, Second Year Spanish II, etc.) and key terms are similar to the terms in CU Denver course descriptions (includes grammar, vocabulary, conversation, composition, dictation, reading etc.), then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2110, fourth of four=2120).

SPAN 2120 – Second Year Spanish II

Registrar's Office Initiated Equivalency Guidelines

CU Denver Description:

Continues the development of skills acquired in SPAN 1010, 1020 and 2110, together with a review of grammar. Readings deal with Hispanic culture and literature. Development of informal oral and written expression. SPAN 2120 satisfies the fourth-semester language requirement at most graduate schools.

Note: Students may not enroll in any lower division (1000/2000) language skills course in which their level of proficiency exceeds that of the course. Students placing into a course through any means other than following the regular sequence must consult with an appropriate faculty member of the Dept. of Modern Languages prior to enrollment.

Prereq: SPAN 2110 with a grade of 'C' (2.0) or higher.

Specific guidelines to be met:

The course is the fourth in a four course language sequence, similar to the sequence taught at CU Denver.

If the course is part of a comparable four course language sequence (i.e. Spanish Language I, Spanish Language II, Spanish Language III, Spanish Language IV; or Beginning Spanish I, Beginning Spanish II, Intermediate Spanish I, Intermediate Spanish II; or First Year Spanish I, First Year Spanish II, Second Year Spanish I, Second Year Spanish II, etc.) and key terms are similar to the terms in CU Denver course descriptions (includes grammar, vocabulary, conversation, composition, dictation, reading etc.), then the course should be considered equivalent to the matching course in our sequence (first of 4=1010, second of 4=1020, third of four=2110, fourth of four=2120).

ARAB 1999AE - Generic Arabic Equivalent

Registrar's Office Initiated Equivalency Guidelines

Specific guidelines to be met:

If the course is not part of a four course sequence, or

If the course description states that the course curriculum is based on Rosetta Stone,

The course should transfer as a generic equivalent and should not fulfill foreign language proficiency requirements for graduation.

CHIN 1999AE - Generic Chinese Equivalent

Registrar's Office Initiated Equivalency Guidelines

Specific guidelines to be met:

If the course is not part of a four course sequence, or

If the course description states that the course curriculum is based on Rosetta Stone,

The course should transfer as a generic equivalent and should not fulfill foreign language proficiency requirements for graduation.

FREN 1999AE - Generic French Equivalent

Registrar's Office Initiated Equivalency Guidelines

Specific guidelines to be met:

If the course is not part of a four course sequence, or

If the course description states that the course curriculum is based on Rosetta Stone,

The course should transfer as a generic equivalent and should not fulfill foreign language proficiency requirements for graduation.

GRMN 1999AE - Generic German Equivalent

Registrar's Office Initiated Equivalency Guidelines

Specific guidelines to be met:

If the course is not part of a four course sequence, or

If the course description states that the course curriculum is based on Rosetta Stone,

The course should transfer as a generic equivalent and should not fulfill foreign language proficiency requirements for graduation.

ITAL 1999AE - Generic Italian Equivalent

Registrar's Office Initiated Equivalency Guidelines

Specific guidelines to be met:

If the course is a lower division language course in Italian, it can be considered a generic Italian equivalent.

Note: If it is part of a four course language sequence similar to those taught at CU Denver, it may still count toward graduation requirements.

LATN 1999AE - Generic Latin Equivalent

Registrar's Office Initiated Equivalency Guidelines

Specific guidelines to be met:

If the course is not part of a four course sequence, or

If the course description states that the course curriculum is based on Rosetta Stone,

The course should transfer as a generic equivalent and should not fulfill foreign language proficiency requirements for graduation.

RUSS 1999AE - Generic Russian Equivalent

Registrar's Office Initiated Equivalency Guidelines

Specific guidelines to be met:

If the course is a lower division language course in Russian, it can be considered a generic Russian equivalent.

Note: If it is part of a four course language sequence similar to those taught at CU Denver, it may still count toward graduation requirements.

SPAN 1999AE - Generic Spanish Equivalent

Registrar's Office Initiated Equivalency Guidelines

Specific guidelines to be met:

If the course is not part of a four course sequence, or

If the course description states that the course curriculum is based on Rosetta Stone,

The course should transfer as a generic equivalent and should not fulfill foreign language proficiency requirements for graduation.

MLNG 1999AE - Generic Language Equivalent

Registrar's Office Initiated Equivalency Guidelines

Specific guidelines to be met:

If the course is a lower division language course in a language not taught at CU Denver (Japanese, Korean, Portuguese, ASL, etc.), it can be considered a generic language equivalent.

Note: If it is part of a four course language sequence similar to those taught at CU Denver, it may still count toward graduation requirements.